

RE Religion mapping showing progress across the school. Christianity Sikhism Islam Hinduism Judaism Multi-faith

	Christianity CREATION/ FALL	Christianity GOD	Christianity INCARNATION	Christianity SALVATION	Christianity GOSPEL/ K OF GOD	Sikhism	Islam	Hinduism	Judaism
FS (REC)	F1 Why is the word 'God' special to Christians? UC CREATION/GOD (AUT 1)		F2 Why is Christmas special for Christians? UC (AUT 2)	F3 Why is Easter special for Christians? UC (SPR 2)	F6 Which stories are special and why? (SUM 1) F5 Which Places are special and why? (SUM 2) F4 Being Special: Where do we belong? (SPR 1)				
Y1		1.1 What do Christians believe God is like? Core learning UC GOD (AUT 1)	1.2 Why does Christmas matter to Christians? Core learning UC INCARNATION (AUT 2)	1.6 Why does Easter matter to Christians? Core learning UC SALVATION (SPR 2)		1.4 Beginning to Learn Sikhs: Stories of the Sikh Gurus. SIKHISM (SPRING 1)	1.7 Beginning to learn Islam: What can we learn from stories of the Prophet? ISLAM (SUM 1)		
					1.11 Questions that puzzle us: What can we learn from deep thinking? (SUM 2)				
Y2			EXTRA INCARNATION -Nativity practise (AUT 2)	EXTRA UNIT FOCUS DAY 1.5 (UC DIG DEEPER) Why does Easter matter to Christians? SALVATION (SPR 2)	1.12 What is the good news Christians say Jesus brings? UC GOSPEL (AUT 1)	1.5 Beginning to Learn Sikhs: The Gurdwara- Why is there a kitchen? SIKHISM (SPRING 1)	1.8 Beginning to learn Islam: What can we learn from Muslims in Sandwell? ISLAM (SPRING 2)		
					1.3 Who celebrates what? How and where? Celebrations that matter in Sandwell (AUT2) 1.9 Holy Places: where and how do Christians, Sikhs and Muslims worship? (SUM 1) 1.10 How and why are some books holy? What can we learn from sacred books and stories? (SUM 2)				

Y3	L2.3 What do Christians learn from the Bible's creation stories? Core learning CREATION /FALL (AUT 1)		EXTRA UNIT FOCUS DAY 1.3 (UC DIG DEEPER) Why does Christmas matter to Christians? INCARNATION (AUT 2)	L2.8 Why do Christians call the day Jesus died 'Good Friday?' Core learning (SPRING 2) ST JOHNS TRIP-CHURCH		L2.4- What is it like to be Sikh in Sandwell? Beliefs and ways of living. (SUM 2)		L2.2 What does it mean to be a Hindu in Britain today? (SPRING 1)	
		L2.5 What is the 'Trinity' and why is it an important idea to Christians? Core learning GOD/INCARNATION (SUM 1)			L2.1 What are the deeper meanings of festivals? (Diwali/Christmas) (AUT 2)				
Y4			EXTRA UNIT FOCUS DAY 2a.3 (UC DIG DEEPER) What is in the trinity? INCARNATION /GOD (AUT 2)	UC Salvation unit 2a.5 Digging deeper (EXTRA UNIT -FOCUS DAY) UC SALVATION (SPRING 2)	L2.7 What kind of world did Jesus want? UC GOSPEL (AUT 1) L2.10 For Christians, what was the impact of Pentecost? UC KINGDOM OF GOD (SUM 1) L2.6 Values: What matters most to Humanists and Christians? (AUT 2)		L2.11 Keeping the Five pillars of Islam: How do Muslim beliefs make a difference to their way of living? (SPRING 2) L2.12 Why does the Prophet matter to Muslims? (SUM 2)		L2.9 What is it like to be Jewish? Family, Synagogue, Celebration and Torah (SPRING 1)

Y5		U2.1 What does it mean for Christians to believe that God is holy and loving? UC GOD (AUT 1)	EXTRA UNIT FOCUS DAY 2b.4 UC Core Learning Was Jesus the Messiah? INCARNATION (AUT 2) ↓	U2.4 What do Christians believe Jesus did to 'save' Human Beings? UC SALVATION (SPR 2)	U2.8 How do Christians decide how to live? What would Jesus do? UC GOSPEL (SUM 1)		U2.11 Why do Hindus try to be good? (AUT 2)	
		U2.5 Hindu, Jewish and Islamic Prayer-What? Where? How? When? Why? (SPRING 1) ST JOHNS TRIP-SYNAGOGUE/CHURCH		U2.9 What will make our community in Sandwell a more respectful place? (SUM 2)				
Y6			EXTRA UNIT FOCUS DAY 2b.4 (UC DIG DEEPER) Was Jesus the Messiah? INCARNATION (AUT 2)	UC Salvation unit 2b.7 Core Learning (EXTRA UNIT – FOCUS DAY) UC SALVATION (SPRING 2)	U2.7 For Christians, what kind of King was Jesus? KINGDOM OF GOD (SPRING 2) U2.10 Justice and poverty: Can religions help to build a fairer world? Christian Aid and Islamic Relief. SUM 1	U2.6 What can we learn from religion about temptation? (Christians, Muslims) (AUT 2)	U2.3 Can religions help people when times get hard? Christian, Hindu, non-religious. (AUT 1)	
		U2.2 An Enquiry into visiting places of Worship. (SPRING 1)		U2.12 What impact do people's beliefs have on their lives? Expressing the spiritual. (Transition unit SUM 2)				