



Involvement, Enjoyment, Achievement

ST JAMES' C.E. (Controlled) PRIMARY SCHOOL
CHADWICK STREET
GLOSSOP
DERBYSHIRE
SK13 8EF

WHOLE SCHOOL POLICY FOR MULTI-CULTURAL EDUCATION

Introduction

- This document is a statement of the aims, principles and strategies for the teaching of multi-cultural education at St James' CE (C) School.
- It was developed during the Autumn of 2000 through a process of consultation with teaching and non-teaching staff and the Governors Curriculum Committee. It will be reviewed in the 2010-11 in accordance with the SDP Policy Review Cycle.
- It was approved by the Governing Body on 18.01.2001.

St James' School community and the surrounding area is an environment not characterised by wide cultural diversity. However, Glossop borders areas of communities rich in cultural diversity. St James' CE School is committed to raising the personal and academic achievements of all children and enabling them to relate to the developing multi-cultural society around them. This policy seeks to build on the Policy Statement issued by Derbyshire LEA and promote our school as a caring community.

Aims

- To prepare all children to participate fully in a multi-cultural society.
- To be aware of, and counter, racism and the racist behaviour to which it gives rise.
- To provide all children with equal access to the whole curriculum
- To ensure that the curriculum meets the need of all children
- To provide an environment in which the children feel is caring and secure
- To enable all children to develop a positive self image and to have an understanding of their own and different cultures
- To monitor and evaluate school practice to ensure that the aims of the policy are met.
- To monitor, evaluate and review this policy at regular intervals.

Guidelines

- To promote positive attitudes towards our multi-cultural society by expanding children's knowledge and understanding of their own and other cultures through curriculum guidelines and planning
- To develop and arrive at a positive process for linking with other schools, cultures and faiths within society. This may be achieved through topics e.g. a contrasting locality, or religious education as well as in other curriculum areas.
- To continue to develop the environment and atmosphere which is informed by the principles of multi-cultural education and which reflects, through positive images, its commitment to combating racism and racist behaviour
- To aim to cater for the individual and particular needs of every child who enters our school

- To develop strategies for handling racially prejudiced remarks and behaviour, as reflected in the DCSF and LEA guidelines and record incidents of racism
- Wherever possible, to utilise the expertise available from the LEA multi-cultural service
- To raise awareness of other cultures and faiths through class and whole school resources which reflect the multi-cultural interests of the school e.g. faith and folk tales from other cultures, art and expression, the reading scheme, reflection etc.

Yours

Chris Jones

Mr. C. D. L. Jones MSc Head teacher



IiP 2005-7



Artmark 2006



Basic Skills 3 2000-9



DCC ABC E + 2008



Health Promoting School 2009



Derby Diocesan School