



## St. James Sports Premium Impact Study 2019/20



Key Objectives	Actions/Intended Outcomes	Impact
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Playgrounds in KS2 continue to be zoned so that children have regular opportunity to take part in physical activity during their break and lunch times. Basketball nets, football goals, cones, traditional games equipment, radio and external housing, nets and the MUGA have been used to facilitate this. A rota of use is established so that all KS2 year groups have explicit time dedicated to these sports/activities in set zones.</p> <p>A range of after-school clubs and lunchtime clubs were offered to all key stages, including the cookery club to KSI in order to educate them about healthy lifestyles.</p>	<p>Children participated in a greater range of sport like last year. This year however, they have managed to build upon skills and were more regularly accessing competitive sport at break time and lunch times due to extra staff being on the playground/MUGA and monitoring the activities. Incidentally, overall this also reduced incidents of poor behaviour.</p> <p>The after-school clubs were well-attended and again, offered greater opportunity to take part in competitive sport.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Developing outdoor maths by purchasing games and equipment leading to an increase in maths knowledge and activity levels.</p> <p>Develop leadership and communication skills of children by using Albion Foundation in Years 4,5 and 6. The Albion Foundation programme taught children how to become better citizens as they grow into young adults and how to become better leaders and communicators, ultimately leading to games and activities being run by the respective year groups for their peers.</p>	<p>None due to global pandemic.</p> <p>Due to the global pandemic only Years 5 and 6 had the opportunity to partake in the Albion Foundation course. Both year groups completed practical and written aspects of the course enabling them to build up a bank of sporting games and communication skills to deploy efficiently when leading their own sessions. These games and leadership skills were utilised during break and lunch times – Year 5 and 6 children, who had completed the course, could be seen to use their communication skills to arrange activities and also diffuse any tensions linked to the game.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Each KSI/KS2 class had additional PE sessions every 3 weeks. They were delivered by both the Sports Plus coach and the class teachers (team-teaching). The first half of the session was a taught skills session where the Sports Plus coach would model the teaching of a skill to the children, then the teachers would re-model this to their classes alongside the Sports Plus coach. The second half of the session was the competitive element where the classes would compete in their 'houses', applying the skills to a game scenario. More emphasis was placed on the teacher leading these activities.</p>	<p>Staff were able to access a greater range of sports and develop their skill-set in teaching these (archery, tri-golf to name a few). The children also enjoyed these additional sports sessions. The new sports and competitive nature of the activities gave some of the children the sense of teamwork and comradery that they have not had before.</p>

<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>As above, but with new sports and activities offered to the children. New equipment has been ordered so that a wider range of sport can be offered during breaks, PE lessons, breakfast club and after school clubs.</p>	<p>New equipment is now in school and is beginning to be used in after school clubs and PE lessons. All children in school have had access to learning new skills in at least one new sport in school. A further batch of new equipment arrived late in June and will be utilised in PE lessons, breakfast clubs and after school clubs next academic year. This will be offered to all year groups in school.</p>
<p>Increased participation in competitive sport</p>	<p>As described above, the increase in PE sessions afforded more time to drive a competitive element to the sport that the children took part in. In addition to this, some children in specific year groups took part in sports competitions (Eg, Portway football tournament).</p>	<p>Children had greater opportunities to compete and understand what it is to work as part of a team for a common goal in PE lessons and inter-house competitions. They were able to experience winning and losing and discuss the feelings and sportsmanlike conduct that is required when you are on either side. Additional sports tournaments that usually occur during the spring and summer months were postponed or cancelled due to the global pandemic. With the pandemic still a real concern we will look to virtual competitive activities next academic year.</p>

## Swimming

Meeting the national curriculum requirements for swimming and water safety	% of Y6
Swim competently, confidently and proficiently over a distance of at least 25 metres	56%
Uses a range of strokes effectively	56%
Perform safe self-rescue in different water based situations	56%