



St James Sports Premium Impact Study 2018/19



Key Objectives	Actions/Intended Outcomes	Impact
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Playgrounds in KS2 continue to be zoned so that children have regular opportunity to take part in physical activity during their break and lunch times. Basketball nets, football goals, cones, traditional games equipment, radio and external housing, and nets have been used to facilitate this. A rota of use is established so that all KS2 year groups have explicit time dedicated to these sports/activities, rather than having the elder boys overusing the football zone, for example. Within this rotation, the astro-turf space is also now used.</p> <p>A range of after-school clubs and lunchtime clubs were offered to all key stages, including the cookery club to KSI in order to educate them about healthy lifestyles.</p>	<p>Children participated in a greater range of sport. They were able to more regularly access competitive sport at break time and lunch times, developing their ability to share equipment and work as a team. Incidentally, overall this also reduced incidents of poor behaviour despite an initial settling in period where the children had to become used to sharing both resources and space. Initially, plastic football goals were purchased so that we were able to evaluate their use before committing to more expensive, semi-permanent goals. These will now be purchased as part of the 19-20 Sports Premium spending plan.</p> <p>The after-school clubs were well-attended and again, offered greater opportunity to take part in competitive sport.</p> <p>Greater focus now needs to be given to KSI/EYFS.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>The intention to develop a Healthy Body, Healthy Mind morning club was not put in to action. This was due to the higher than anticipated cost of the astro-turf, which limited funding for this. This action will be continued in the following academic year.</p> <p>The front playground was developed and heavily promoted in school. There was a competition to name the new astro-turf area and the winning submission was 'The Lion's Den'. Both children and staff have used the new site a lot.</p>	<p>None – action deferred to the following year.</p> <p>The status of PE and the promoting of physical activity has been heightened because of the new area. It has been used regularly for PE lessons and provides a safer, more professional space to develop children's physical activity. We have hosted sports competitions using the site. During breaktimes and lunchtimes, children have been able to access the area, further increasing the opportunity for regular activity for all, as there is now greater space on the original playground for other children to play ball games.</p> <p>Identifying a similar space for KSI/EYFS now needs to be considered.</p>
<p>Increased confidence, knowledge and skills of</p>	<p>Each KSI/KS2 class had additional PE sessions every 3 weeks. They were delivered by both the Sports Plus coach and the classteachers (team-teaching). The first half of the session was a taught skills</p>	<p>Staff were able to access a greater range of sports and develop their skill-set in teaching these. The children also enjoyed these additional sports sessions. The</p>

all staff in teaching PE and sport.	session where the Sports Plus coach would model the teaching of a skill to the children, then the teachers would re-model this to their classes alongside the Sports Plus coach. The second half of the session was the competitive element where the classes would compete in their 'houses', applying the skills to a game scenario.	competitive nature of the activities gave some of the children the sense of teamwork and comradery that they have not had before. Emphasis now needs to be placed on the teacher leading and the coach supporting.
Broader experience of a range of sports and activities offered to all pupils	As above, children will experience a greater range of sports and activities through the additional PE sessions and holiday sessions hosted at St James.	An increasing number of children took the opportunity to participate in the clubs throughout the school holidays. They were able to consistently develop skills over a short period of time and then hopefully apply these to sports activities taught in school and beyond. Now that traditional games and sports are well-equipped and established, we now need to consider purchasing a greater variety of equipment ourselves, rather than relying on Sports Plus loaned equipment.
Increased participation in competitive sport	As described above, the increase in PE sessions afforded more time to drive a competitive element to the sport that the children took part in. Also we hosted and attended some sport tournaments throughout the year. Children in Year 5/6 participated in more sports events than ever before, which has been great.	Children had greater opportunities to compete and understand what it is to work as part of a team for a common goal. They were able to experience winning and losing and discuss the feelings and sportsmanlike conduct that is required when you are on either side. Children in Year 5/6 were able to access a greater range of competitive sport and experience winning in regional competitions. This needs to remain a focus next year and the cost of travel to be budgeted for. Perhaps also consider additional swimming for those not reaching the KS2 standard in Y5/6.

Swimming

Meeting the national curriculum requirements for swimming and water safety	% of Y6
Swim competently, confidently and proficiently over a distance of at least 25 metres	32%
Uses a range of strokes effectively	32%
Perform safe self-rescue in different water based situations	32%